

**University of California, Santa Barbara
Chancellor's Outreach Advisory Board
2018 Faculty Outreach Grant Proposals**

FOG Committee Members

Glenn Beltz, Associate Dean and Professor, College of Engineering (FOG Chair)
Don Lubach, Associate Dean and Director, Office of Student Life
Marcella Klein Williams, Ed.D., Title III HSI-STEM Director, Oxnard College

List of FOG Awardees

School Kids Investigating Language in Life and Society: Curricular Adaptation for English Language Learners

Jin Sook Lee, Education
Mary Bucholtz, Linguistics
Dolores Ines Casillas, Chican@ Studies
Award: \$19,977

To create a more equitable and rigorous learning environment for English Language Learners (ELL) by utilizing research-based ELD practices to provide ELLs with access to a college-level linguistics curriculum which has proven to be highly effective for high school students from language minority backgrounds. The aim of the project is to help students develop an appreciation for the full range of linguistic and cultural knowledge and expertise they possess so that they are better prepared and positioned to succeed both academically and socially.

College of Creative Studies (CCCS) Regional Outreach Plan (CROP)

Kara Mae Brown, Writing Program and CCS Writing & Literature
Kathy Foltz, Molecular, Cellular & Developmental Biology and CCS Biology
Award: \$12,863

This projects aims to implement a coordinated suite of outreach events for Regional Partner High School students and counselors aimed at increasing the number of successful applications to UCSB and especially to CCS. Implementing CROP will also provide current CCS students with opportunities to engage in valuable outreach and mentorship experiences.

Humanists in Our Schools Program

Susan Derwin, IHC Director and Germanic and Slavic Studies and Comparative Literature

Erin Nerstad, IHC Associate Director

Award: \$7,160

This program seeks to enable graduate and undergraduate UCSB students to use their skills in language translation, art, theater, and music to enrich the quality of academic preparation and educational equity for both students and parents. The program has two components. The first component, Interpreters in Our Schools, graduate and undergraduate students serve as bi-lingual interpreters at parent-teacher conferences and at school open houses, thereby enabling parents to assume a more active role in their children's education. The second component of the program, Artists in Our Schools, UCSB graduate students conduct five-week-long courses in art, music, and theater at an after-school program for underserved K-6 students. There are also three UCSB campus visits—the first two for the students and the third for the families of the students to come to campus. The two components of the program open potential pathways to the university for the K-6 students, by introducing them to the ways in which pursuit of an arts education can directly lead to higher education.

Total Awarded: \$40,000